



Student Centered – Learning Focused  
World Ready

## **Fremont Public Schools**

### ***Quest Educational Programs***

### ***Quest High School***

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February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Quest High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tracy Sanchez for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3YIfbzL> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Some of the key challenges for Quest High School as noted in the Combined Report are the academic gaps of our students and graduation rates. Some of the key initiatives at Quest High School to accelerate student achievement and close persistent gaps in achievement include:

- smaller class sizes
- our Quest for Success class
- a credit recovery focus
- multiple layers of intervention in three key areas: academic, behavioral and social emotional
- Trauma Informed School Practices

State law requires that we also report additional information.

1. Admission to Quest High School is based on staffing and space available, student's desire to attend and the ability of Quest High School to meet the

students' needs. Quest students are often referred by their home high schools. Quest assigns pupils to the appropriate classes after students have completed an intake interview. Quest High School serves students grade 10<sup>th</sup> – 12<sup>th</sup>. Quest Virtual serves students grades 6<sup>th</sup> – 12<sup>th</sup>.

2. Quest High School is the 3<sup>rd</sup> year of a 3-year school improvement plan.
3. Copies of our core curriculums are available upon request in the Quest office and comply with the standards and outcomes set forth by state law.
4. TABE (Test of Adult Basic Education) assessments showed an average 1.82-grade level gain in Math for the 2021-2022 school year and .76 grade level gain for reading in the 2021-22 school year.
5. Parent Teacher Conferences were held twice during the 2021-2022 school year. Conferences were conducted by phone. At the Trimester 1 conferences, 48 students/ 84% of students were represented by a parent/guardian. Trimester 2 conferences resulted in 51 students/82% of the student body that was represented by a parent/guardian.
6. Quest High School students who qualify for dual enrollment or AP classes are given the opportunity to participate in those classes through local colleges and on-learning programs. During the 2021-2022 school year, one student took advantage of this opportunity.

Quest High School works diligently to provide an education opportunity to help those students who have become unmotivated and unengaged in school, who have struggled to find academic success and need a smaller alternative education setting. Quest will continue to explore best practices to continue improving student achievement scores, attendance and graduation rates.

Sincerely,

Tracy Sanchez  
Director  
Quest Educational Programs