

Fremont Middle School



PRIDE Matrix

	Classrooms	Cafeteria	Restrooms	Office	Assemblies/Activities	Hallways and Lockers
Personal Responsibility I am responsible for my own actions	Be on time with necessary materials Give your best effort Turn in assignments on time	 Keep hands, feet, and objects to yourself Listen and respond appropriately to adults Keep space clean/pick up after yourself 	 Try to use restrooms during passing time Flush and wash hands Clean up after yourself 	 Check in with teacher before going to office Enter quietly 	 Stay in assigned groups Participate and applaud appropriately 	 Use appropriate tone, language and volume Keep hands, feet, and objects to yourself Walk on the right side at all times Avoid blocking traffic
Respect I value my school family and our learning environment	 Follow and respond appropriately to rules and directions from all adults Use active listening Use appropriate tone, language and volume 	 Wait your turn in line Use appropriate tone, language and volume 	 Respect others privacy and property Respect school property 	 Wait patiently Sit appropriately Use appropriate tone, language and volume when addressing office staff 	 Walk only on the aisles on the bleachers Use appropriate school language Respect and listen to adults and presenters 	 Keep hallways clean Use appropriate school language Avoid disrupting classes in session
Integrity I am honest, trustworthy and do the right thing even when no one is looking	Do your own work Use technology, materials and property as intended	 Leave on time Report issues and concerns to staff Use good manners 	Keep cell phones out of the restroom	 Pick appropriate times to come to the office 	Keep your hands, feet, and objects to yourself	 Use passing time to prepare for the next class Only use your own locker and keep combination private
Determination I work hard even when it is challenging	Expect to be successful Try first then ask for help when needed Set goals and strive to reach them	Remain seated until dismissed Model appropriate behavior for others	Return to class quickly	Have a purpose for going to the office	Focus on the event Stay seated until you are dismissed	Be on time to class Close locker quietly with your hand
Excellence I use my strengths to maximize my potential	Extend beyond minimum requirements Create top quality work Pay it forward (volunteer, help others)	Include others Help others clean up space	Report issues and concerns to staff	Be a good role model for others	Positively participate in school activities	 Use kind words/actions Report issues and concerns to staff