

Student Centered – Learning Focused World Ready

## **Fremont Public Schools**

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Pathfinder Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jodi Ferris for assistance.

The AER is available for you to review electronically by visiting the following website <u>https://www.mischooldata.org/annual-education-report-1?Common\_Locations=1-</u><u>S,10135,1154,105</u> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. **Pathfinder Elementary School has not been given one of these labels.** 

Pathfinder Elementary faculty have determined the need to focus on English Language Arts, Math and Social Emotional Learning as our goals for the 2023-24 school year. We have focused on building our Multi-Tiered Systems of Supports for our both academics and behavior. The key initiatives for the year include:

- Using Orton Gillingham Phonics Strategies at all levels of intervention for ELA development.
- A math pilot and adoption of a new Tier 1 Math program.
- A new tier 1 Social Emotional Learning Curriculum and hiring of a Resiliency Coach to teach students the skills needed to be successful in school and in life.
- All our school improvement goals reflect our vision to be **Student Centered**, **Learning Focused**, and **World Ready**.

State law requires that we also report additional information.

- 1. Pathfinder Elementary School is in the 1<sup>st</sup> year of a 5-year school improvement plan.
- 2. Copies of our Core curriculums are available upon request in the Pathfinder Office and comply with the standards and outcomes set forth by state law.
- 3. Pathfinder Elementary Students take the NWEA MAP assessment three times per year to provide information for teachers on the growth of their students in math and reading. The following chart lists Pathfinder Elementary data from the NWEA MAP test.

Grade	NWEA	2021-22	2022-23	NWEA	2021-22	2022-23
	Reading	Reading	Reading	Math	Math	Math
	Norms	Pathfinder	Pathfinder	Norms	Pathfinder	Pathfinder
		spring	spring		spring	spring
		mean RIT	mean RIT		mean RIT	mean RIT
К	153.1	158.5	157.4	157.1	164.2	161.9
1 <sup>st</sup> grade	171.4	171.2	172.5	176.4	178.5	179.9
2 <sup>nd</sup> grade	185.6	187.9	184.9	189.4	191.7	189.4

4. Parent teacher conferences are held twice per year. Parents are encouraged to attend conferences in person, but phone and virtual conferences can be accommodated, as needed. Fall semester conferences resulted in 95.6% of students represented. Spring conferences had a 93.2% participation rate.

Pathfinder Elementary strives to support students well as they begin their K-12 education. We continue to learn new ways to support students in the academic, social, and emotional realms through multi-tiered systems of support. Our staff continuously seeks out best practices in instructional strategies and uses data to make decisions that engages and benefits students. We are excited about the direction our staff is headed and look forward to the bright futures of our students.

Sincerely,

Jodi Ferris, Principal